



University of
Pittsburgh

Department of Anesthesiology
and Perioperative Medicine

TEACHING

OR Clinical

Goals & Objectives

- Opportunity
- How are you Evaluated?
- How will you be Recognized?
- Who are the Best Clinical Teachers?
- Tips from the Best Teachers

Opportunity

- Daily Assignment
 - Residents
 - Fellows
 - Medical students
 - SRNAs

How are you Evaluated?

- Resident/fellows
- MedHub teaching effectiveness
- Every six months, you will receive a cumulative evaluation from the department's Education Office.

How will you be Recognized?

- Resident Graduation
 - Best Clinical Teacher
 - Voted by the graduating resident class
 - Best Medical Student Educator
 - Voted by the graduating UPSoM medical student class
 - Excellence in Education
 - Program Director will select
- Fellow Graduation
 - Best Clinical Teacher
- Academy of Mater Educators (UPSoM)
 - <http://ame.pitt.edu/membership>

Who are the Best Teachers?

Previous Teachers of the Year



2012



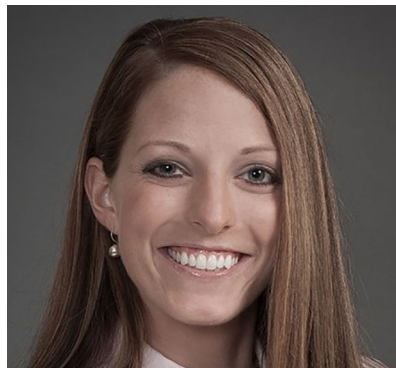
2013



2014



2015



2016



2017



2018



2019 & 2020 (!!)

Tips from the best teachers

- “Make the time to do dedicated teaching.”
- “Include the resident in developing a plan for the case, but then let them have conditional independence to make decisions on their own as the case and their skill level allow.”
- “Make yourself approachable.”
- “Give mock oral board.”
- “Treat learners with respect.”
- “Inform the teaching points during the pre-OR case tel. discussion”



Steve McHugh, MD
Shadyside



Kathir Subramaniam, MD
Presbyterian



Theresa Gelzinis, MD
Presbyterian



Ezeldeen Abuelkasem, MBBCh
Montefiore



Steve Orebaugh, MD
Montefiore



Carl Daltner, MD
Passavant



Teaching Tips from Ezeldeen Abuelkasem, MBBCh (Montefiore) Best Clinical Teacher of the Year both in 2018 – 2019 and 2019 – 2020

- *On the day before working with a resident, I call them before they reach me.*
- *Proactively think about something new to teach the resident from the very cases they are doing on the day.*
- *Tailor an oral board case based on their case/s*
- *Provide feedback on the same day*
- *Engage with them about their social and personal life as much as they want me to know and counsel them.*
- *Counsel them about their fellowships and help them choose a career (pros/cons)*
- *Counsel them about job offers and what would be best for them based on my experience.*
- *Always encourage and provide constructive criticism. Never let them feel they are behind. **Every resident has a desire to be their best!***